



Establishment and Delivery of a Forest School Programme

2.5 Plan a minimum of six Forest School sessions showing links to his/her client group's learning and development needs and objectives

Early Years Foundation Stage

Areas of Learning and Development	Forest School activity ideas
<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Dispositions and attitudes</p> <p>Self esteem and self confidence</p> <p>Making relationships</p> <p>Behaviour and self control</p> <p>Self-care</p> <p>Sense of community</p>	
<p>COMMUNICATION, LANGUAGE AND LITERACY</p> <p>Language for communication</p> <p>Language for thinking</p> <p>Linking sounds and letters</p> <p>Reading</p> <p>Writing</p> <p>Handwriting</p>	
<p>PROBLEM SOLVING, REASONING AND NUMERACY</p> <p>Numbers as labels for counting</p> <p>Calculating</p> <p>Shape, space and measures</p>	

<p>KNOWLEDGE AND UNDERSTANDING OF THE WORLD</p> <p>Exploration and Investigation</p> <p>Designing and making</p> <p>ICT</p> <p>Time</p> <p>Place</p> <p>Communities</p>	
<p>PHYSICAL DEVELOPMENT</p> <p>Movement and space</p> <p>Health and bodily awareness</p> <p>Using equipment and materials</p>	
<p>CREATIVE DEVELOPMENT</p> <p>Being creative – responding to experiences. Expressing and communicating ideas.</p> <p>Exploring media and materials</p> <p>Creating music and dance</p> <p>Developing imagination and imaginative play</p>	