

Primary Schools Programme

A half day session comprises of two sessions and a full day of four unless other wise stated.

Foundation Stage

Minibeast Hunt

Hunt for creepy crawlies then look at how the bugs we have collected move.

Nature Walk

A short nature walk with an 'eye spy' sheet. Lots of 'listening and looking' at nature.

Sensory Walk

Enjoy a variety of activities covering looking, listening, touching and smelling.

Craft *available for small group sizes*

Simple crafts in the classroom with a natural twist.

Folklore and Fairytales

Listen to the fairytale of Hansel and Gretel and then follow their trail around the reserve.

Teddy Bears Adventure *half day Session*

Bring your teddies along for a sensory walk, learn what they need to survive and build them a shelter.



Key Stage 1

Minibeasts

Explore under logs, in trees and in long grass for creepy crawlies.

Sensory Experience

We examine the senses using the natural environment as a platform for the investigation.

Beautiful Birds

Use binoculars and charts to identify birds. Investigate how different birds are adapted to their habitats.

Woodland Discovery

Explore the woods and find out about the animals that live there.

Mammal Mayhem

Find out what is a mammal. What do they need to survive? Then put everything into practice by making a hedgehog home.

Wild about Rabbits

Dress up as a rabbit to learn more about adaptation. Play some games to see how rabbits survive in the wild.

Pond Dipping

Use nets to dip into our pond. Look at how aquatic creatures are adapted to their underwater environment.

Art in the Wild

Create giant works of art using natural materials in our outdoor gallery.

Key Stage 2

All the KS1 sessions are available to key stage 2 children, they will be pitched at the appropriate level for a higher stage and where appropriate keys and tally charts will be introduced. We also offer the following additional programs:

Food Chains and Webs

Children become monitors and investigate the reserve for evidence of food chains in action.

Reuse, Reduce, Recycle

What is rubbish? Where does it come from? Where does it go?

Key Stage 2 *cont...*

Weather

Measure and record the weather and discuss how it is different from climate.

Glorious Plants

Learn about the different parts of the flower and discover how seeds are formed.

Glorious Plants *half day session*

As above, but also discover the differences between terrestrial and aquatic plants.

Tree Watch *half day session*

Use maths skills to learn all about trees and then 'build a tree' to learn all about its structure.

Magical Minibeasts *full day session*

Look at terrestrial and aquatic invertebrates, how we classify them and how they are adapted to their environments.

NEW for 2009/10:

Alternative Energy Technology *full day session only available September to Easter*

Spend the day learning how the weather can be used to produce renewable energy. Try to make a working model and debate the impact of a technology being built on our nature reserve.

Team Challenges *full day session only available September to Easter*

Spend the day tackling a variety of different challenges using teamwork, communication skills and initiative.

Living History

New this year we have built a Romano British Roundhouse at Brandon Marsh. This has given us the very exciting opportunity to deliver some history programs. Please contact Brandon Marsh Nature Centre for more information on sessions available.



Secondary Schools & Colleges

The following courses are outlines of what we can offer. Please contact Brandon Marsh Nature Centre to discuss your individual needs.

We also offer bespoke courses for A Level investigations and BTEC courses.

Grassland and Woodland Habitats

Students use quadrats and keys to identify common plant and invertebrate species. Abiotic data can be collected and a comparison of the two habitats can be drawn.

Aquatic Habitats

Compare the life in two ponds, one man-made and one natural. Abiotic data can be collected to aid understanding of the differences and food chains and adaptations can be investigated.

Birds

From our bird hides identify birds using binoculars and identification charts. Discuss different species' habitat and feeding adaptations.

Specific Surveys

Contribute to a UK wide survey which aims to calculate a picture of our current environment, either looking at Soil and Earthworms or Air Quality.

Succession

Take a guided walk around the reserve where we have the unique opportunity to see succession in action. Join the debate on whether we should preserve or manage conservation areas.

